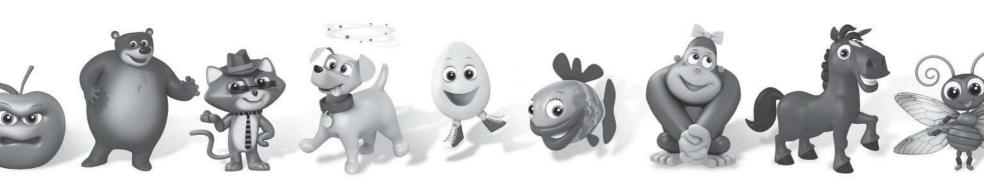


Kaj Schwermer Julia Chang Craig Wright



# Workbook



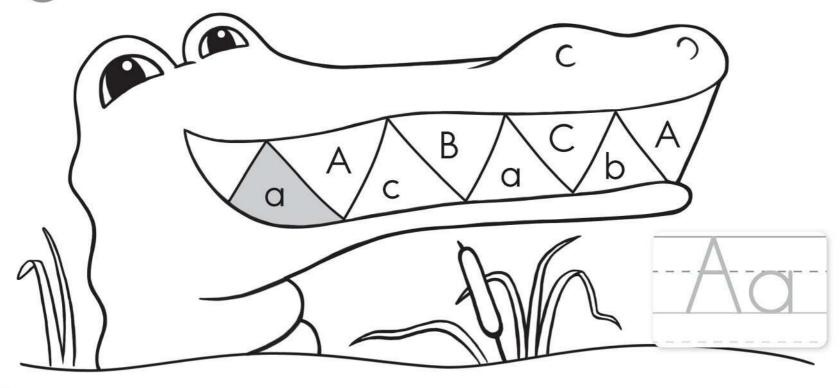
### Unit 1 Aa Bb Cc



B Circle the pictures beginning with the a sound.

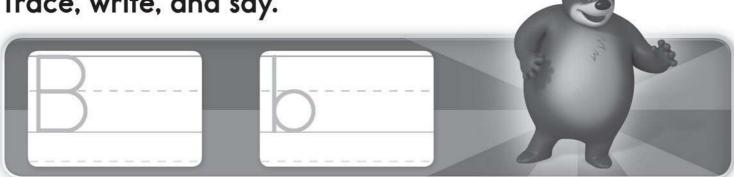


Color A and a. Write Aa.

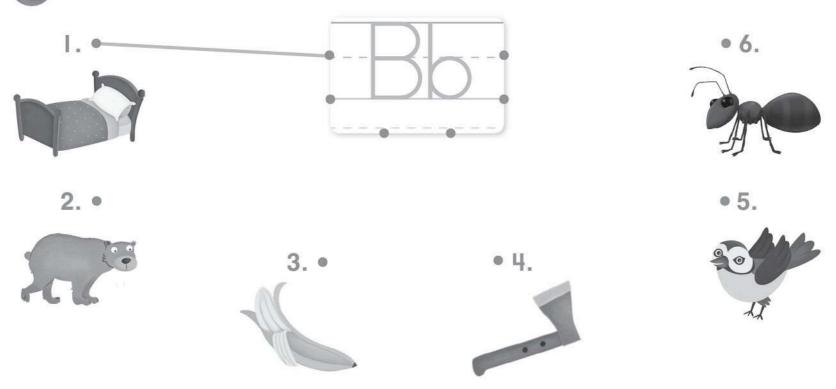




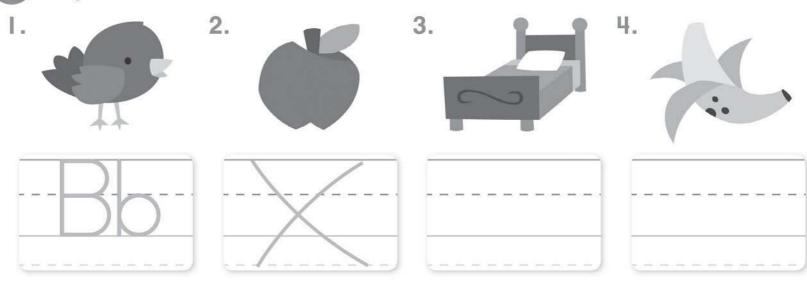
A Trace, write, and say.



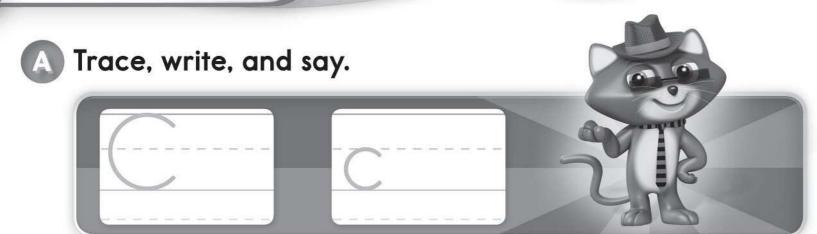
B Write Bb. Then match.



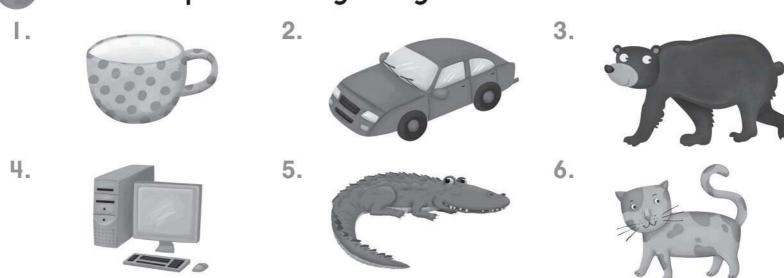
Say. Then write Bb or cross it out.



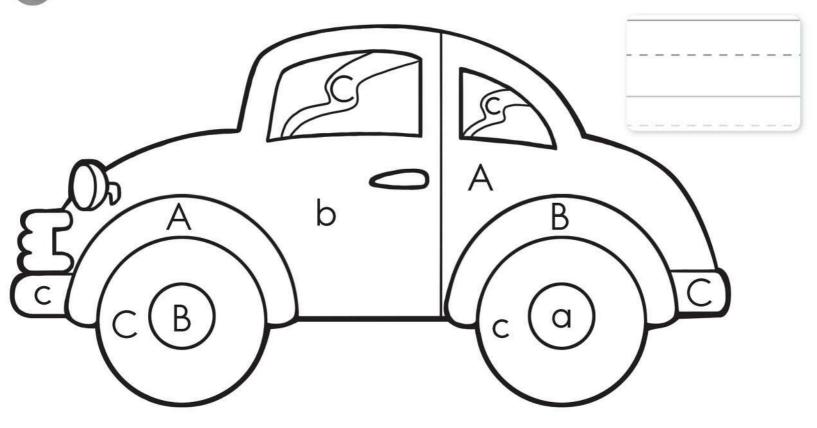
### Aa Bb Cc



B Circle the pictures beginning with the c sound.



Color C and c. Write Cc.

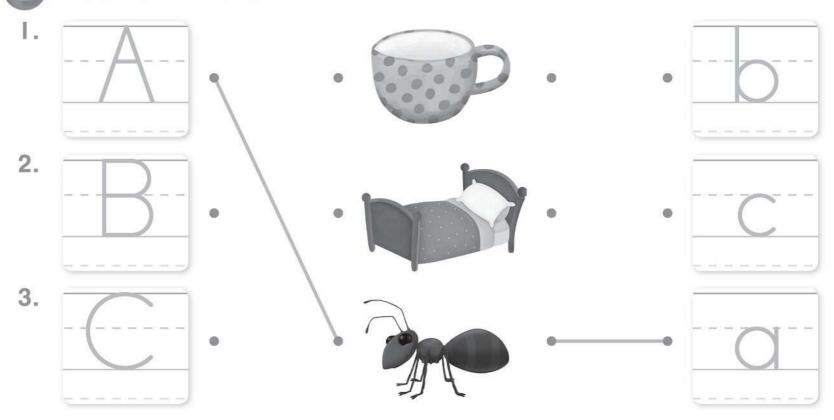


### Aa Bb Cc

### A Say. Then circle the beginning sound.

	a b	2.	a b	3.	a b
	С	1	С		С
4.	а	5.	а	6.	а
CONTRACTOR MARKET	b		b		b
6	С		С	15	С
7.	а	8.	а	9.	а
	b		b	60	b
4 6 65	С		C		С

#### B Trace and match.





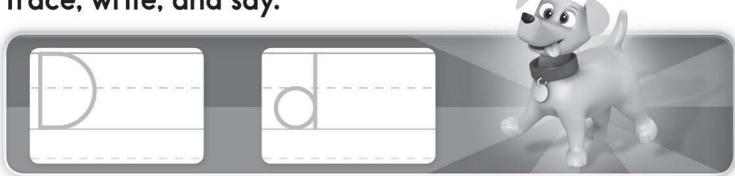






### Unit 2 Dd Ee Ff

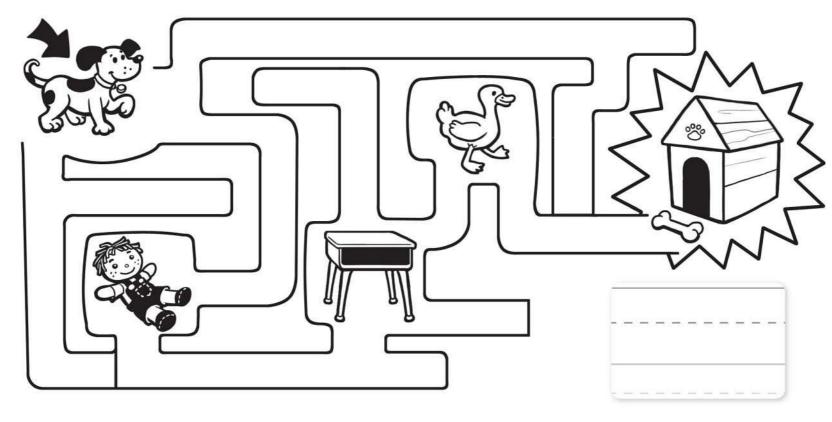
A Trace, write, and say.



B Circle the pictures beginning with the d sound.



Connect, say, and write Dd.

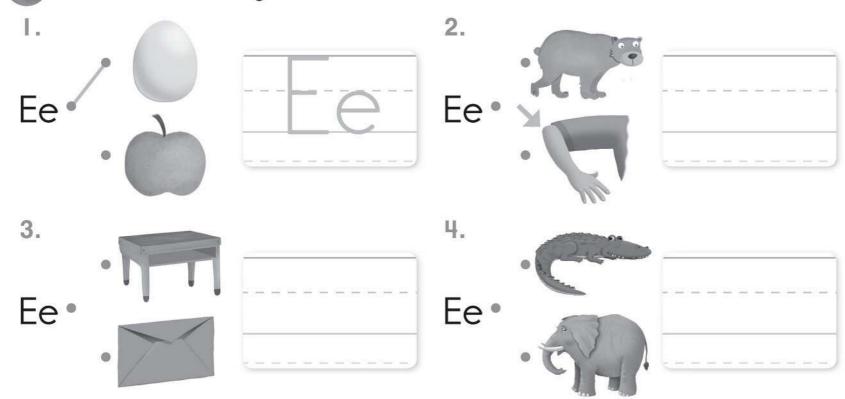




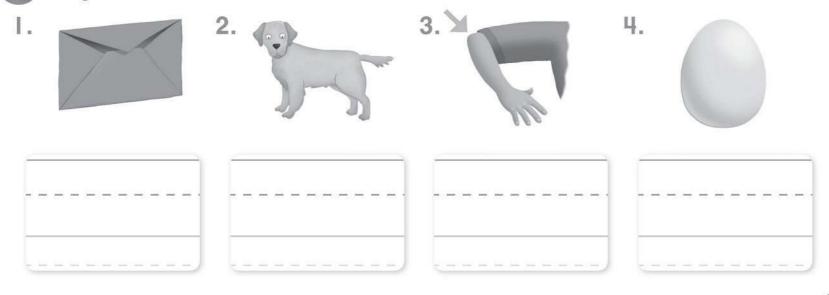
A Trace, write, and say.



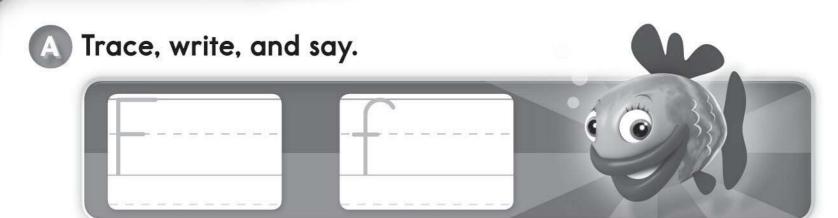
B Which ones begin with the e sound? Match and write.



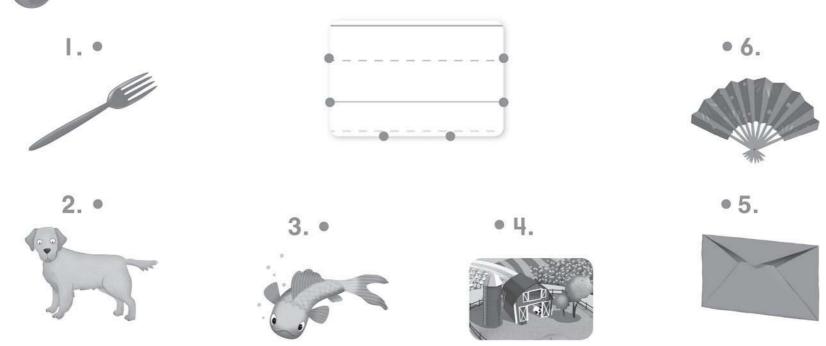
© Say. Then write Ee or cross it out.



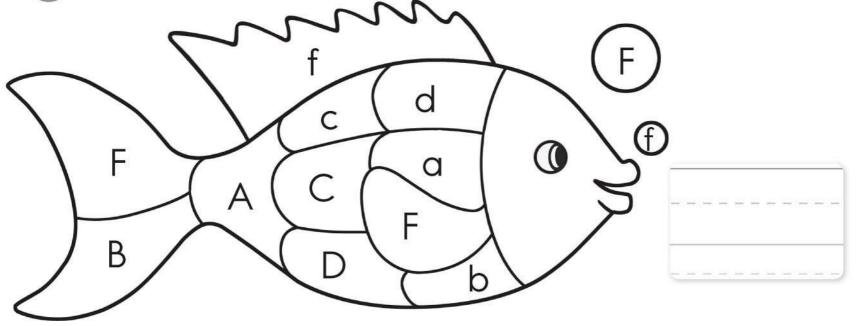
### Dd Ee Ff



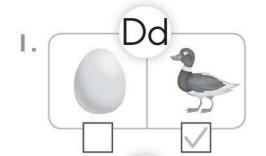
B Write Ff. Then match.

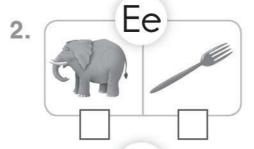


Color F and f. Write Ff.

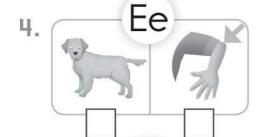


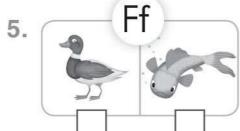
#### Mhich ones begin with the sound? Write .

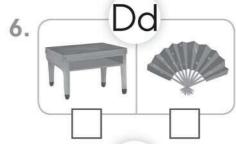


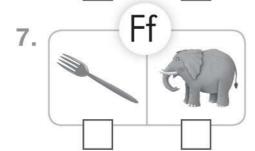


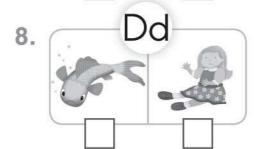
3. Ff

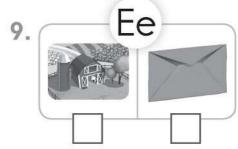












#### B Draw the shapes and write.

2.

4.

$$Ff =$$

Ι.



Ff





3.



\_\_\_\_\_





5.

















### Review 1 Aa Bb Cc Dd Ee Ff



A Say. Then circle the beginning sound.

1.	а	2.	b	3.	c
Parent .	b	60	С		d
	С		d		е
4.	d	5.	a	6.	d
The Total	е	3	b		е
1 2	f	* * **	С		f
7.	С	8.	d	9.	а
	d		е		b
	е		f		c

B Say and match.

1. A

2. B

3. C 4. D 5. E 6. F



e

b

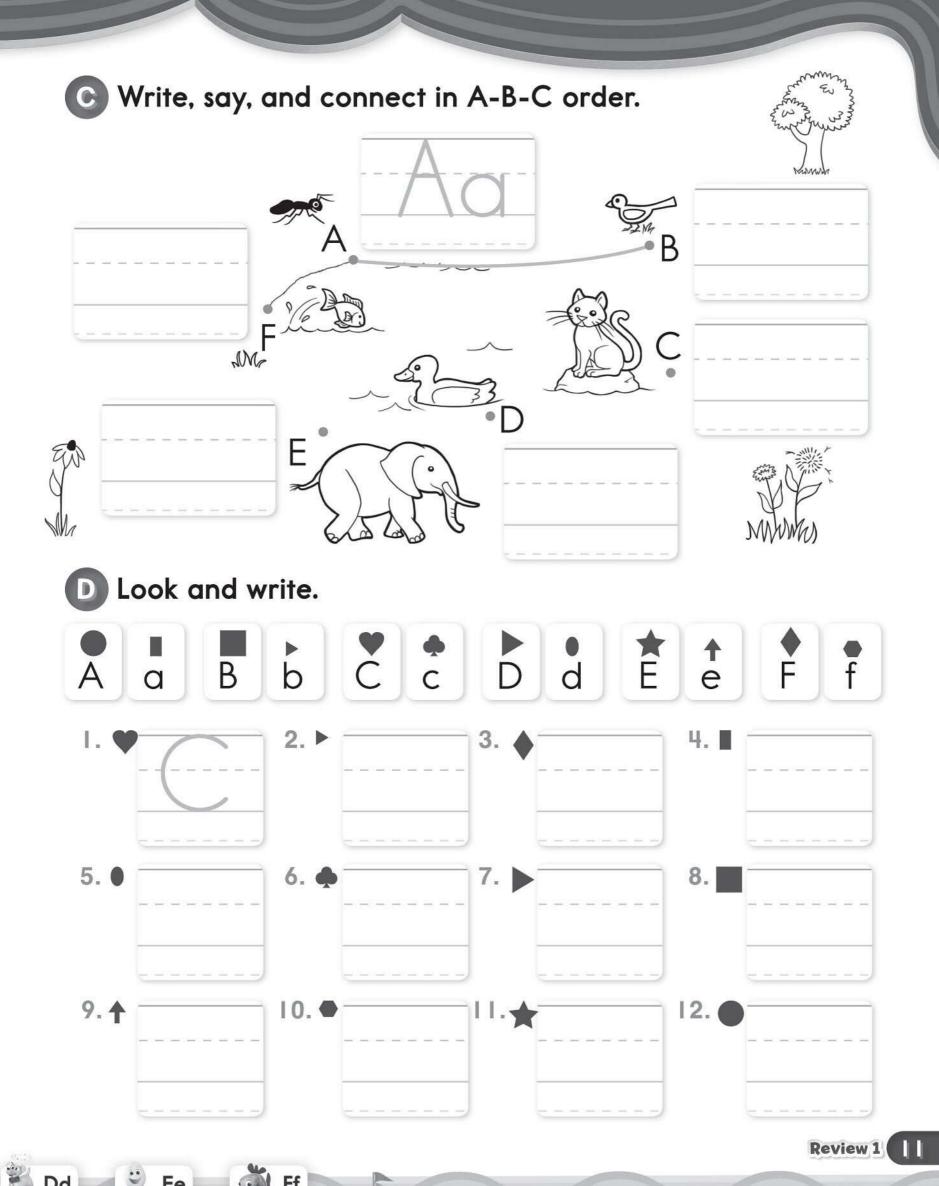
d

a







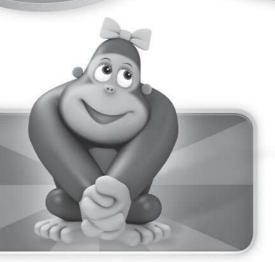


### Unit 3 Gg Hh Ii

A Trace, write, and say.







B Circle the pictures beginning with the g sound.

1.



2.



3.



4.



5.



6.



Say. Then write Gg or cross it out.

Ι.



2



3.



Ш

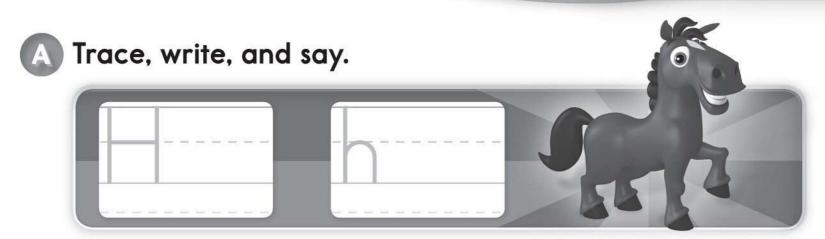




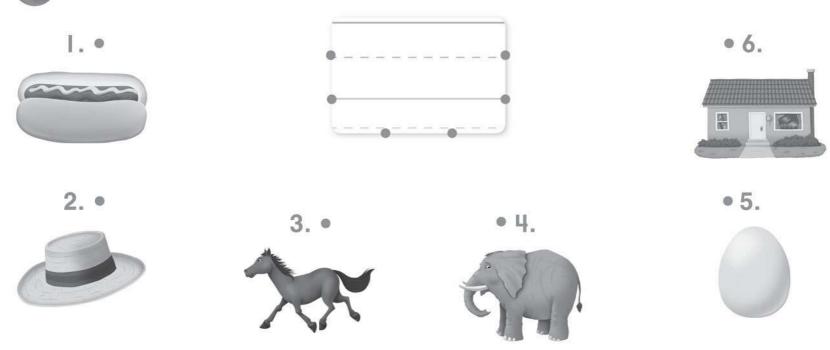




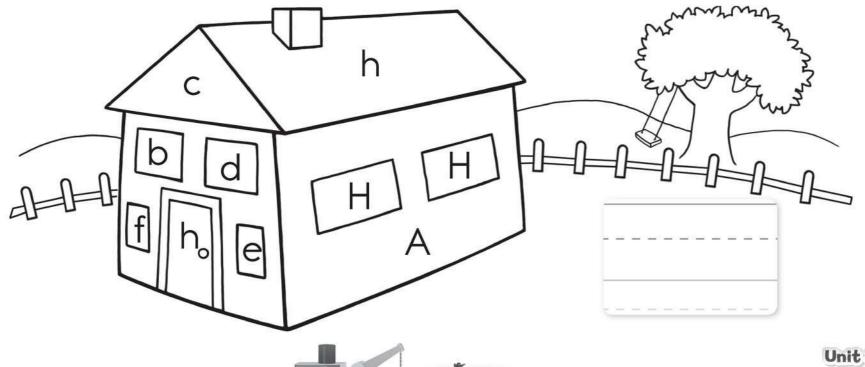




B Write Hh. Then match.

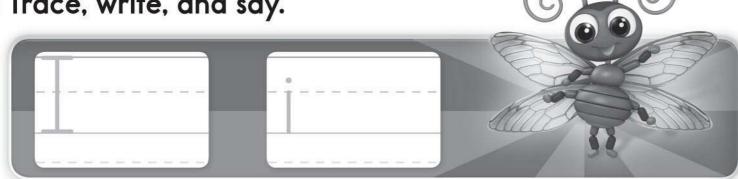


Color H and h. Write Hh.



### Gg Hh Ii

A Trace, write, and say.



B Circle the pictures beginning with the i sound.



2.



3.



4.



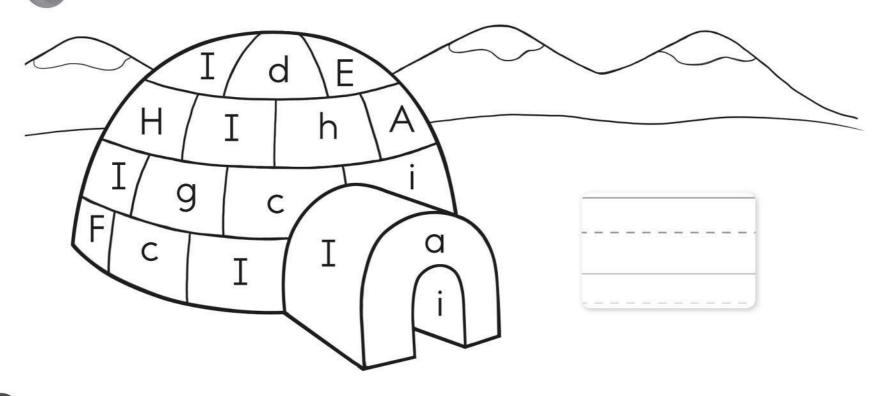
5.



6.



 $lue{ }$  Color I and i. Write Ii.

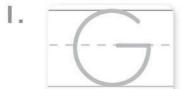


### Gg Hh Ii

### A Say. Then circle the beginning sound.

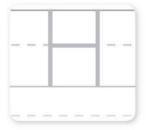
g h i	2. 9 h i	3. g h i
4. g h i	5. g h i	6. 9 h i
7. g h i	8. g h i	9. 9 h i

### Trace and match.





2.

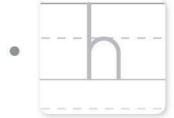




3.









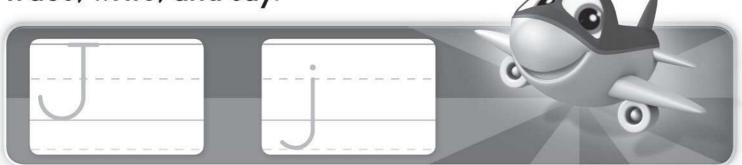




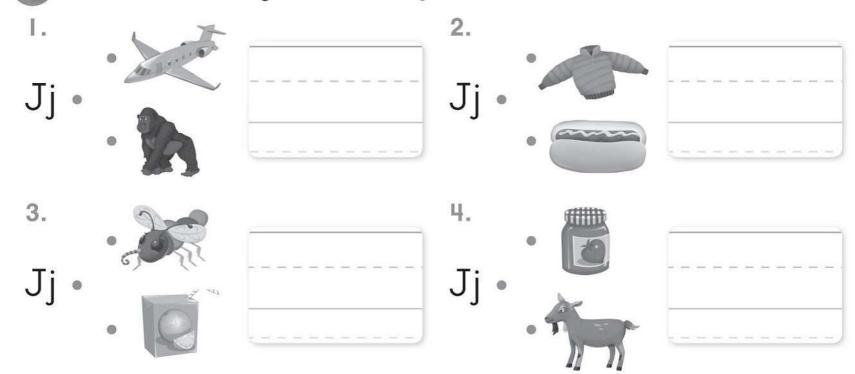


## Unit 4 Jj Kk Ll

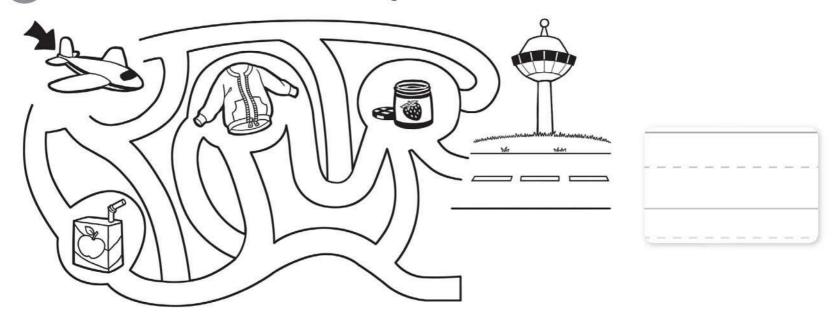
A Trace, write, and say.



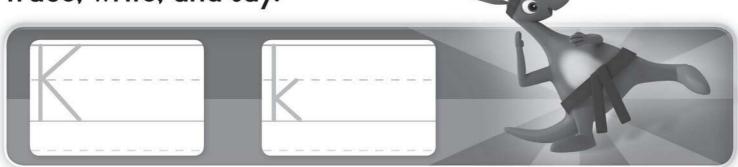
B Which ones begin with the j sound? Match and write.



Connect, say, and write Jj.



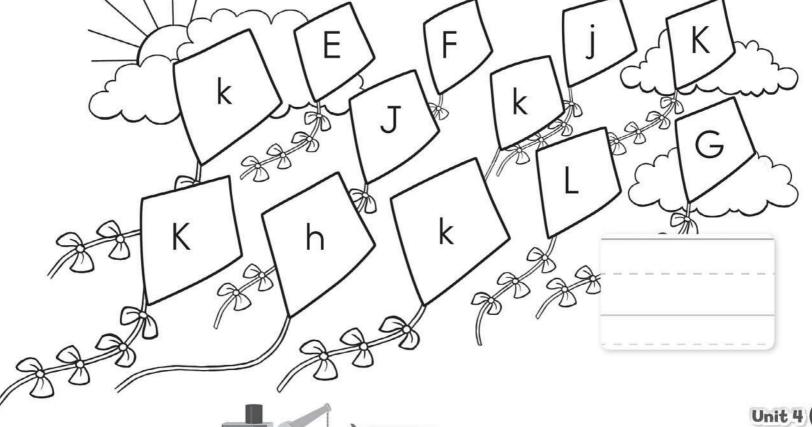
Trace, write, and say.



Circle the pictures beginning with the k sound.



Color K and k. Write Kk.



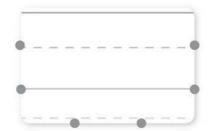
### Jj Kk Ll

A Trace, write, and say.



B Write Ll. Then match.

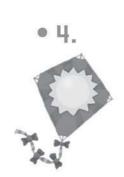








3. •





© Say. Then write ∠ or cross it out.



2.





4.



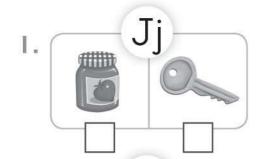




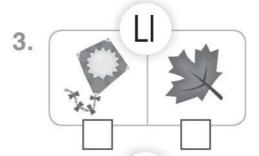


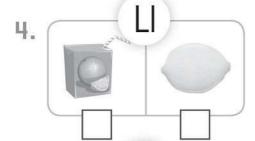


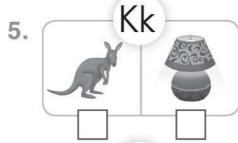
#### Which ones begin with the sound? Write ✓.

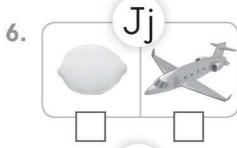


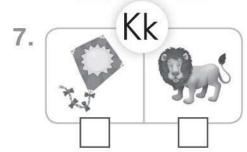
2. Kk

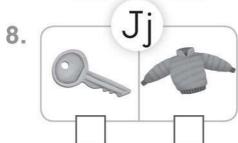


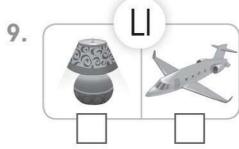












#### B Draw the shapes and write.

2.

4.

Ι.



----





3.









5.











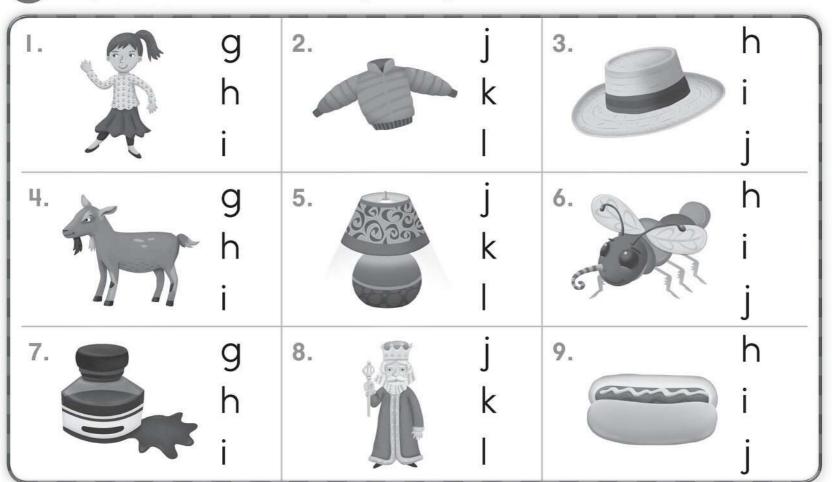






## Review 2 Gg Hh Ii Jj Kk Ll

### A Say. Then circle the beginning sound.



#### B Say and match.

- ı. G •
- 2. H •
- 3. I •
- 4. J •
- 5. K
- 6. L













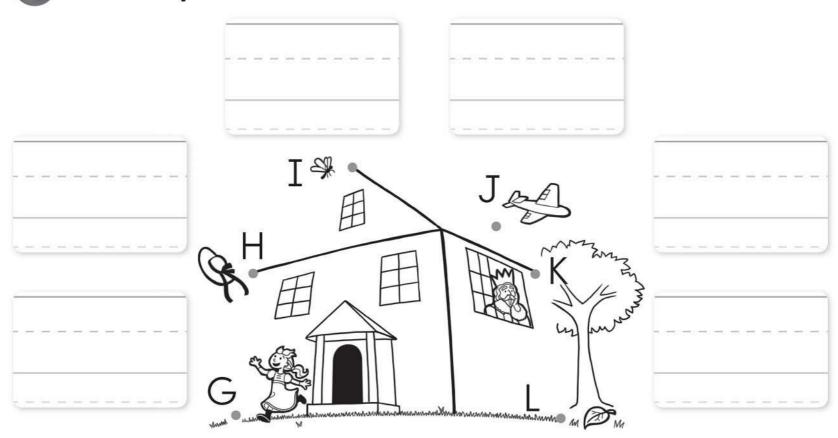


- g
- k
- i
- •

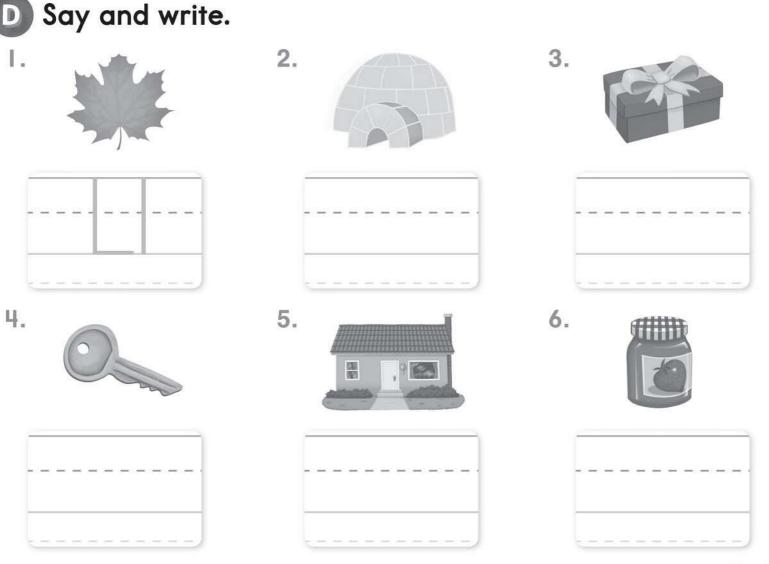




#### Write, say, and connect in G-H-I order.



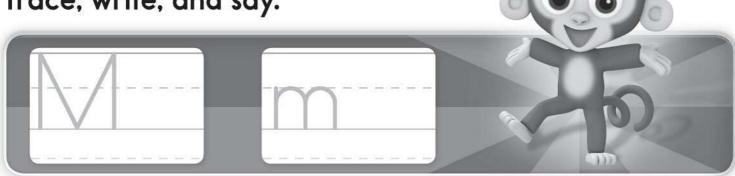
### D Say and write.





### Unit 5 | Mm Nn Oo

A Trace, write, and say.



B Circle the pictures beginning with the m sound.



2.



3.



4.



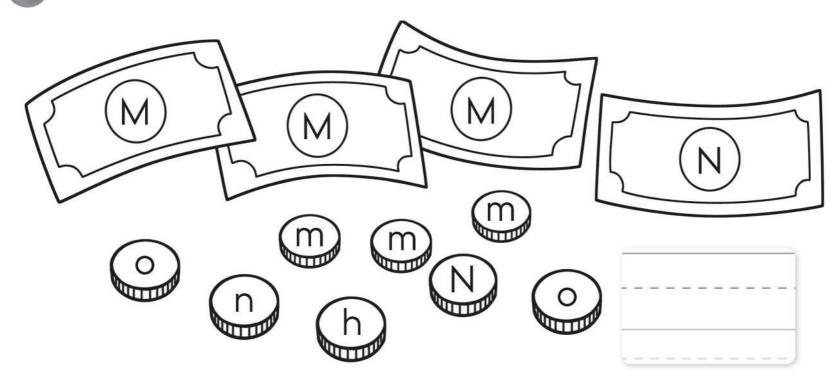
5.



6.



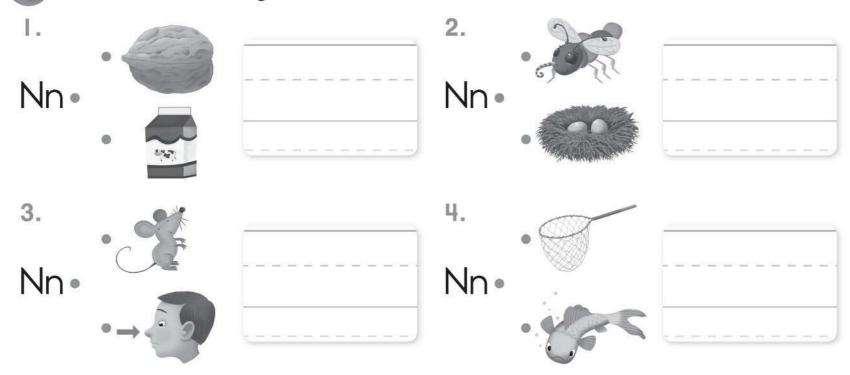
Color M and m. Write Mm.



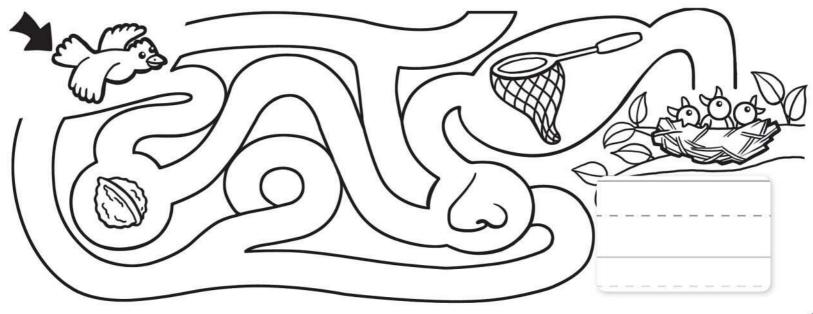
Trace, write, and say.



Which ones begin with the n sound? Match and write.

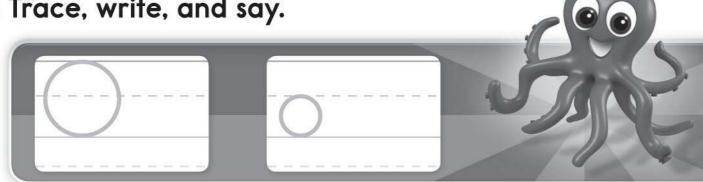


Connect, say, and write Nn.

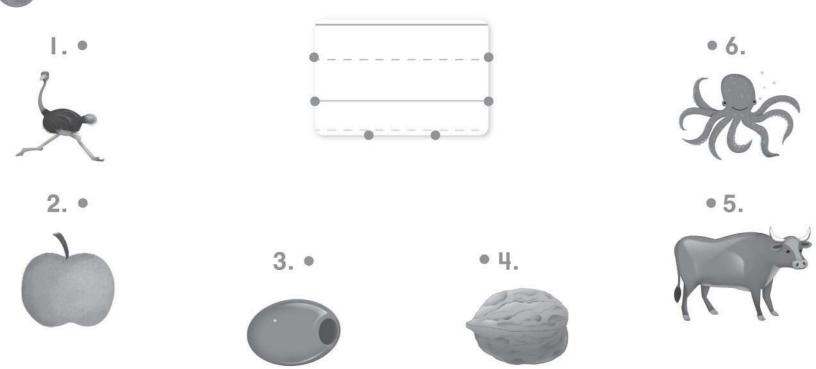


### Mm Nn Oo

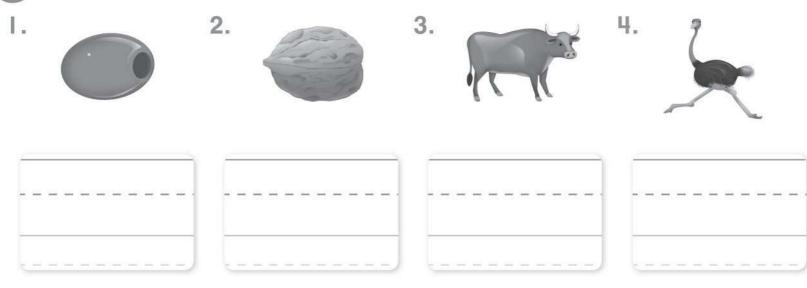




**B** Write ○o. Then match.



© Say. Then write ○o or cross it out.

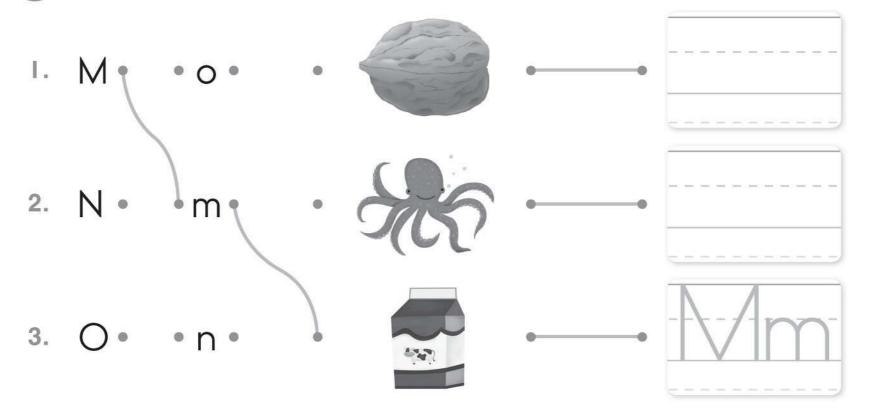


### Mm Nn Oo

### A Say. Then circle the beginning sound.

	m	2.	m	3.	m
3	n		n	→ · 2	n
3(0)	0		0		0
4.	m	5.	m	6.	m
	n		n	.0.	n
	0		0		0
7.	m	8.	m	9.	m
	n		n	377	n
11 18	0		0	J-1	0

#### B Connect, trace, and write.



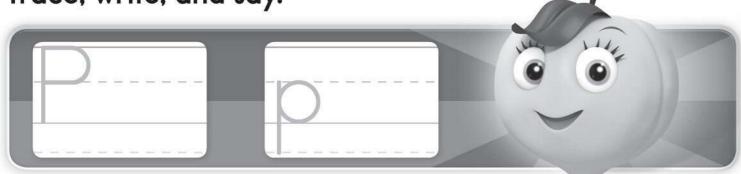




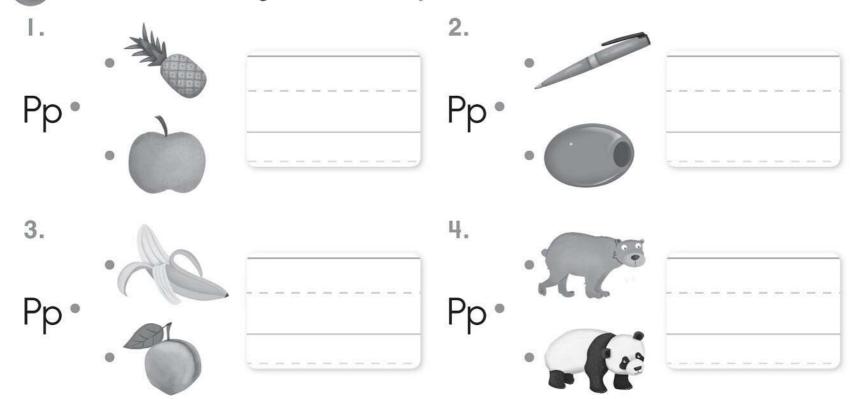


### Unit 6 Pp Qq Rr

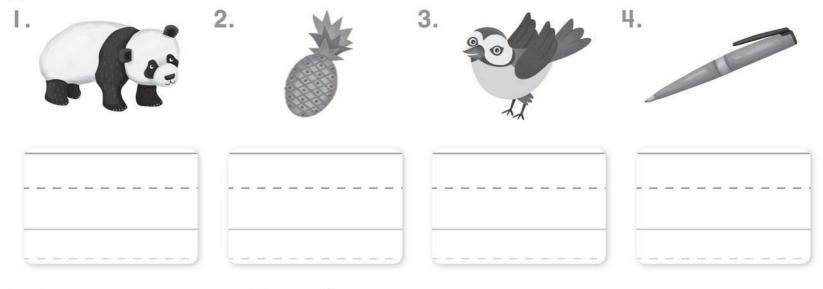




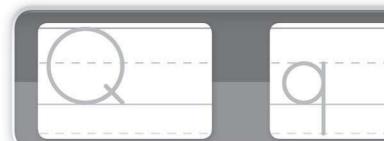
B Which ones begin with the p sound? Match and write.



Say. Then write Pp or cross it out.



Trace, write, and say.





B Circle the pictures beginning with the q sound.

I.



2.



3



4.



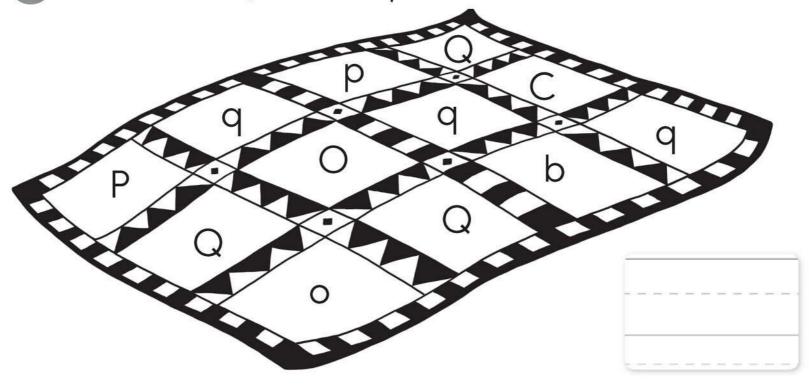
5.



6.

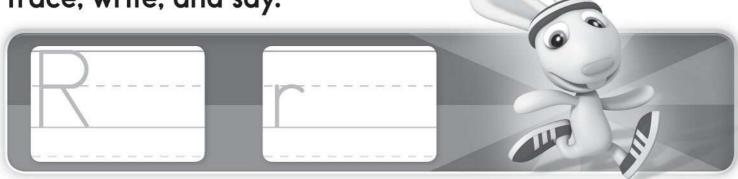


Color Q and q. Write Qq.



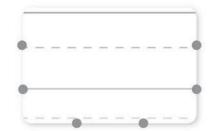






**B** Write Rr. Then match.







2. •

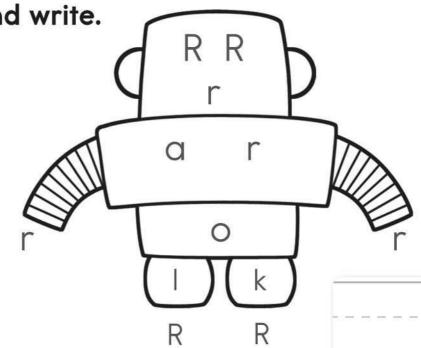




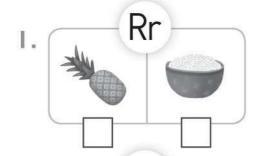


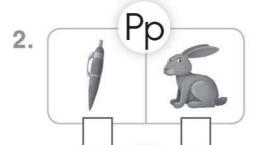


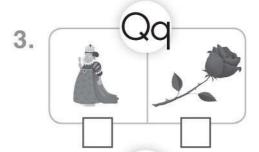
© Draw the shapes and write.

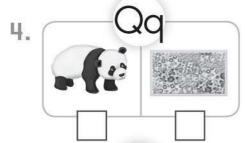


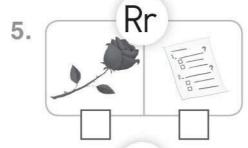
#### Which ones begin with the sound? Write √.

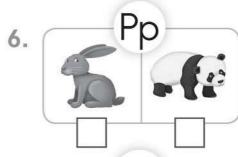


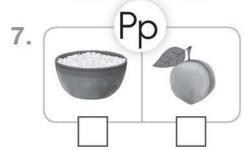


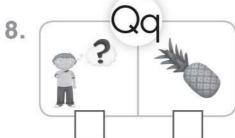


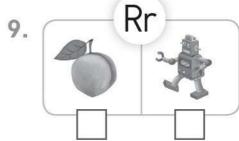










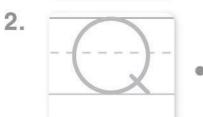


#### B Trace and match.

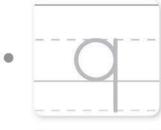


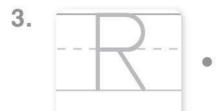




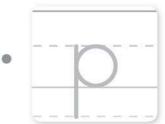


















### Review 3 Mm Nn Oo Pp Qq Rr





#### A Say. Then circle the beginning sound.

1.	m	2.	р	3.	n
→ 6 2	n		q		0
	0		r		p
4.	0	5.	р	6.	m
3/10	p		q	377	n
,,,,,,,	q		r	7-1	0
7.	n	8.	0	9.	p
250	0		р	3	q
	р		q	47	r

### B) Say and match.

- I. M

- 2. N 3. O 4. P 5. Q 6. R













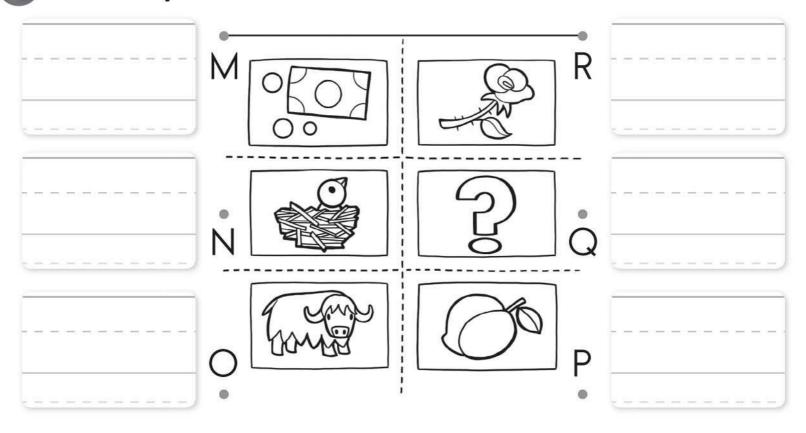
- n
- q
- r
- p
- 0
- m



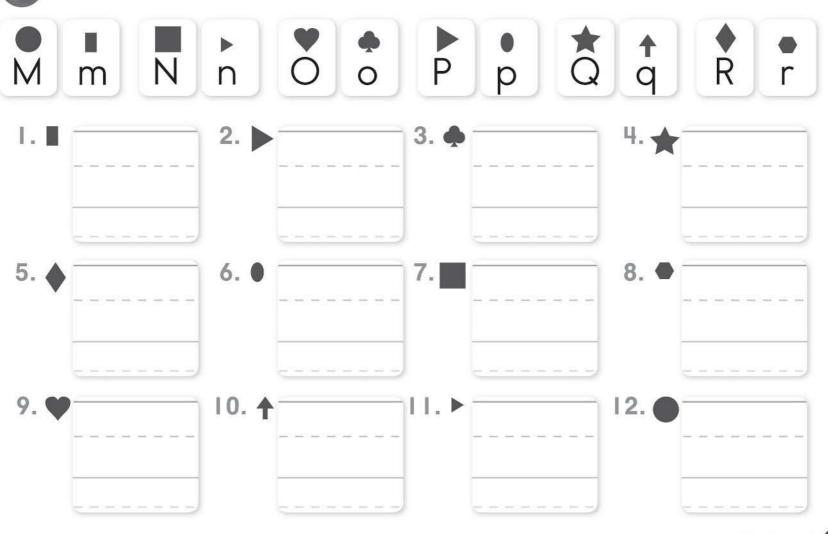




Write, say, and connect in M-N-O order.



D Look and write.











B Circle the pictures beginning with the s sound.

1.



2.



3.



4.



5.



6.



Say. Then write Ss or cross it out.

Ι.



2.



3



4.

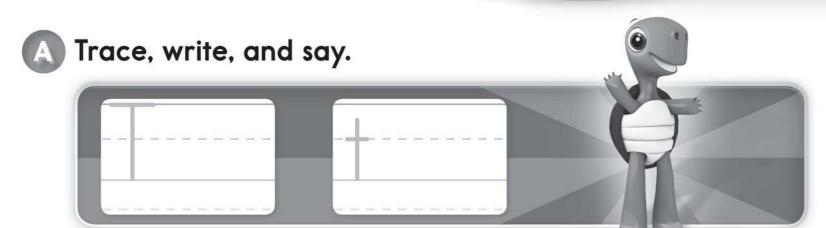


\_\_\_\_\_

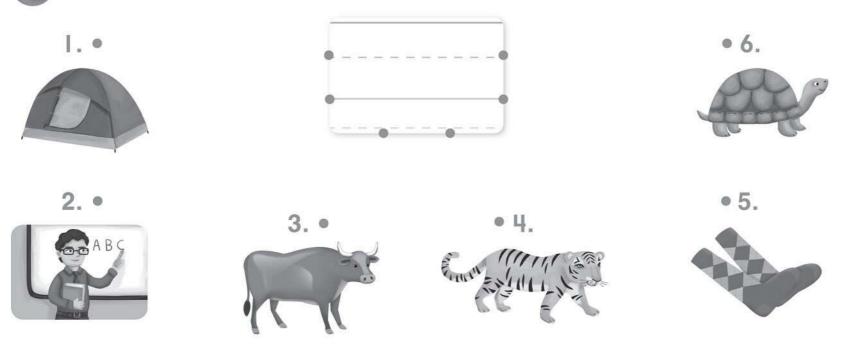




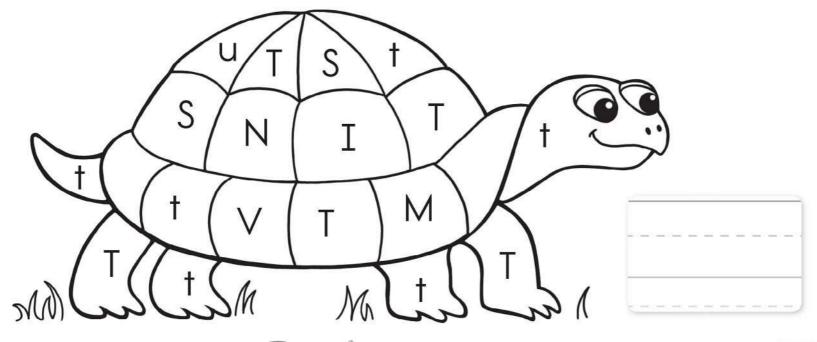
		-		



B Write Tt. Then match.



Color T and t. Write Tt.



### Ss Tt Uu Vv



B Circle the pictures beginning with the u sound.

1.



2.



3.



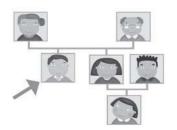
4.



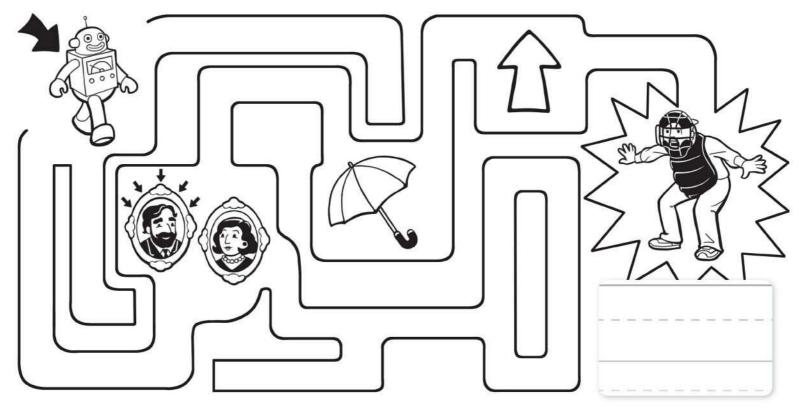
5.



6



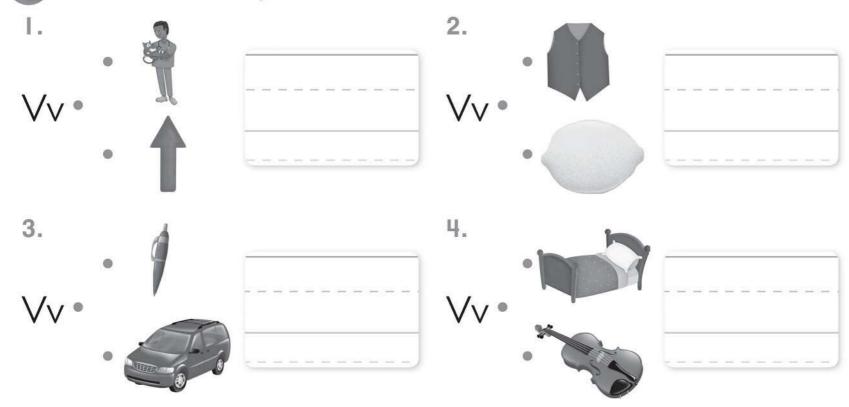
Connect, say, and write Uu.



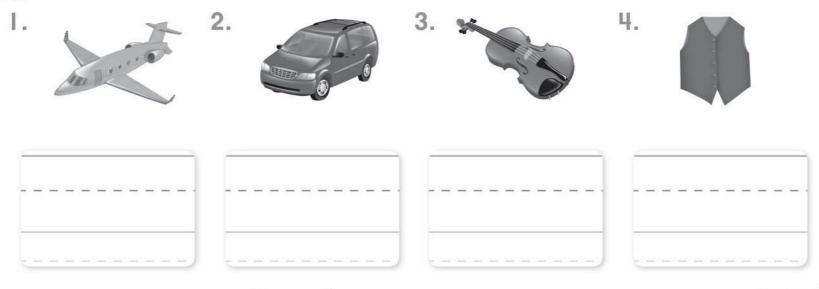
Trace, write, and say.



Which ones begin with the v sound? Match and write.



 $lue{ }$  Say. Then write  $\forall \forall$  or cross it out.



## Ss Tt Uu Vv



1.





2.











S	†	
u	٧	



### B Draw the shapes and write.

١.





3.







5.















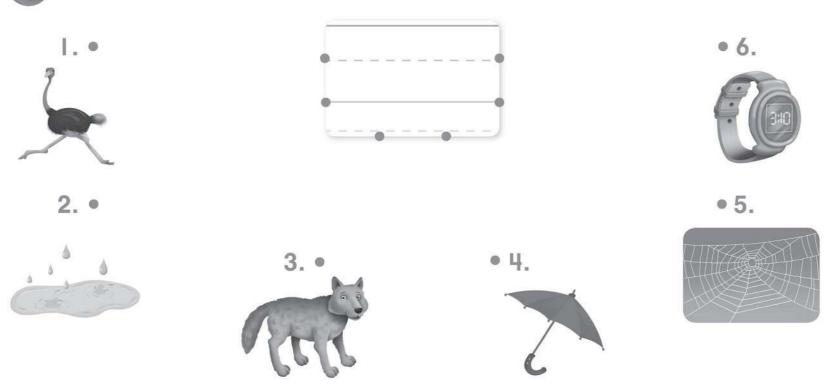


# Unit 8 Ww Xx Yy Zz

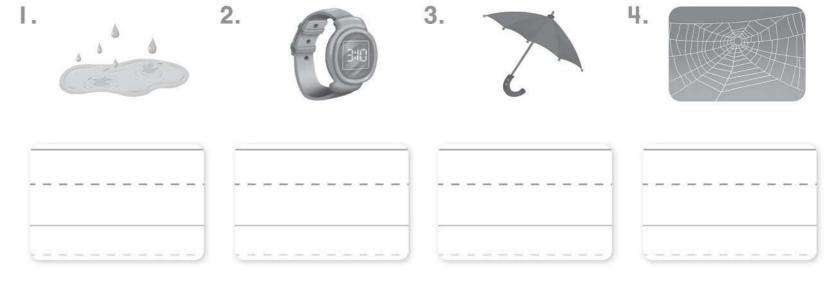




B Write Ww. Then match.



Say. Then write Ww or cross it out.





## Ww Xx Yy Zz

A Trace, write, and say.



Circle the pictures ending with the x sound.

1.



2.



3.



4.



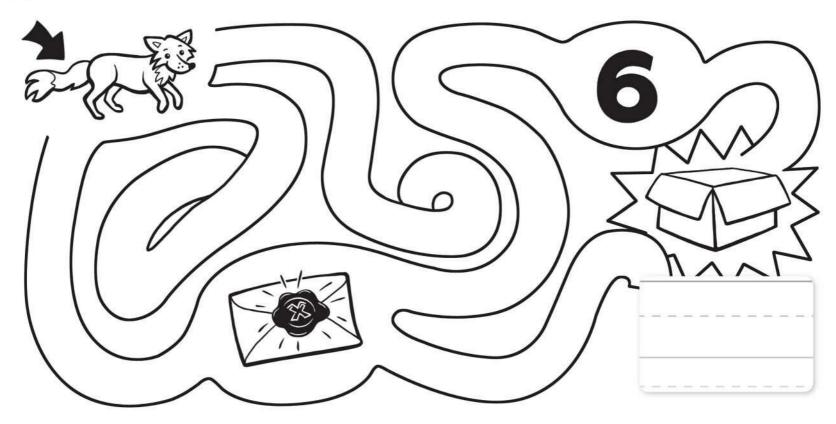
5.



6.



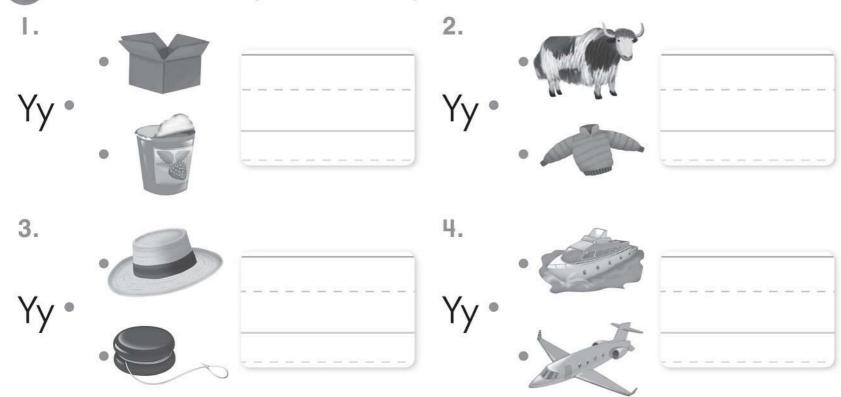
 $\bigcirc$  Connect, say, and write  $\times x$ .



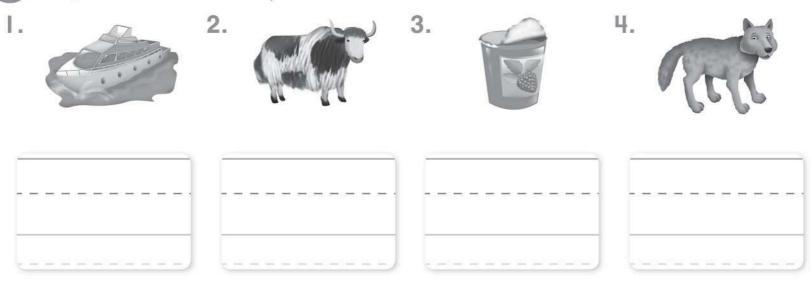
A Trace, write, and say.



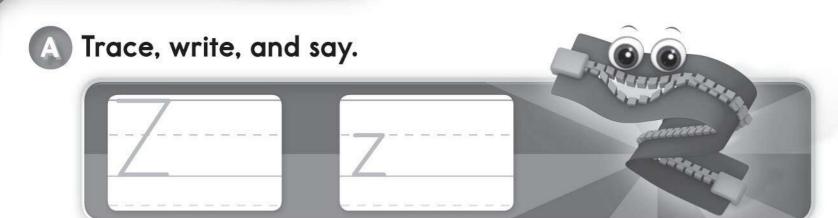
B Which ones begin with the y sound? Match and write.



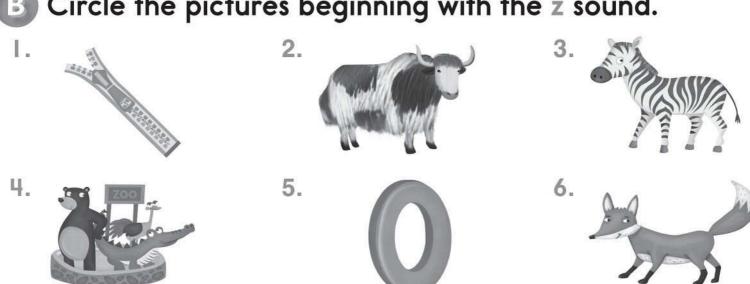
© Say. Then write Yy or cross it out.

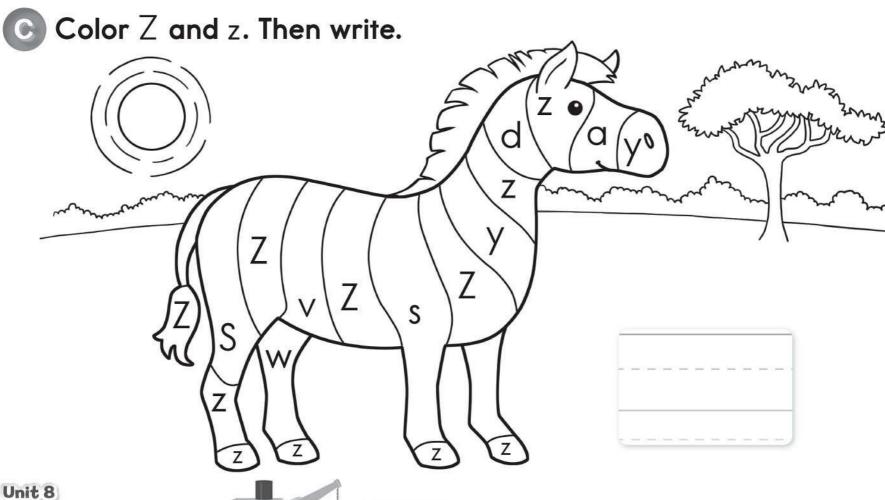


## Ww Xx Yy Zz

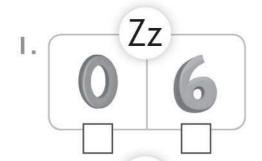


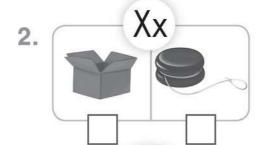
Circle the pictures beginning with the z sound.

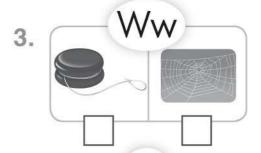


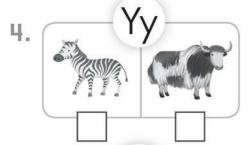


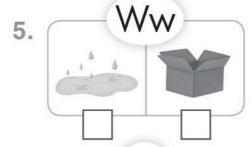
### Which ones begin or end with the sound? Write \( \strict{.} \)

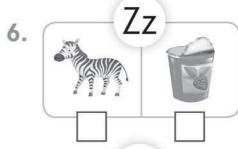


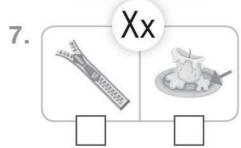


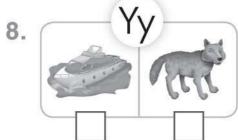


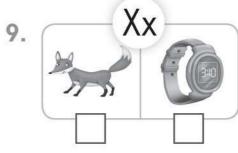












Connect, trace, and write.

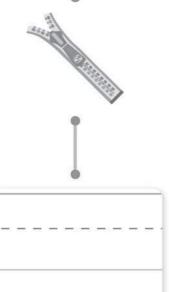
2.

X

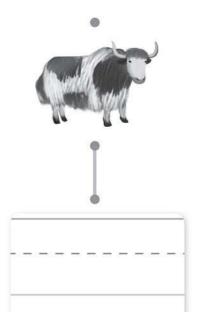
3.

4.





















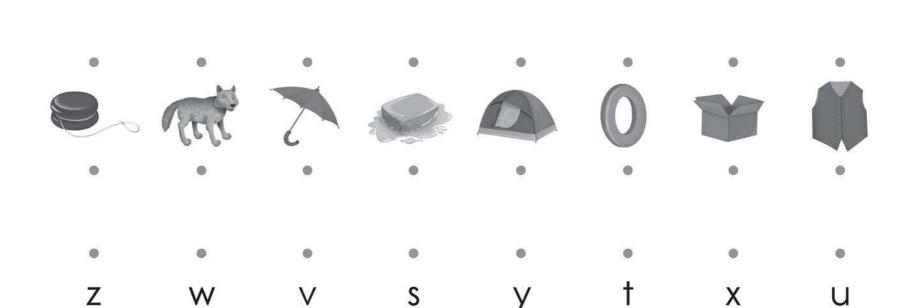
# Review 4 Ss Tt Uu Vv Ww Xx Yy Zz



1.	S	2.	٧	3.	X
	†		W		У
	u		X		Z
4.	†	5.	u	6.	V
	u		٧		W
	٧		W		X
7.	S	8.	٧	9.	X
	†		W		У
	u	JL.	X		Z

B Say and match.

I. S 2. T 3. U 4. V 5. W 6. X 7. Y 8. Z



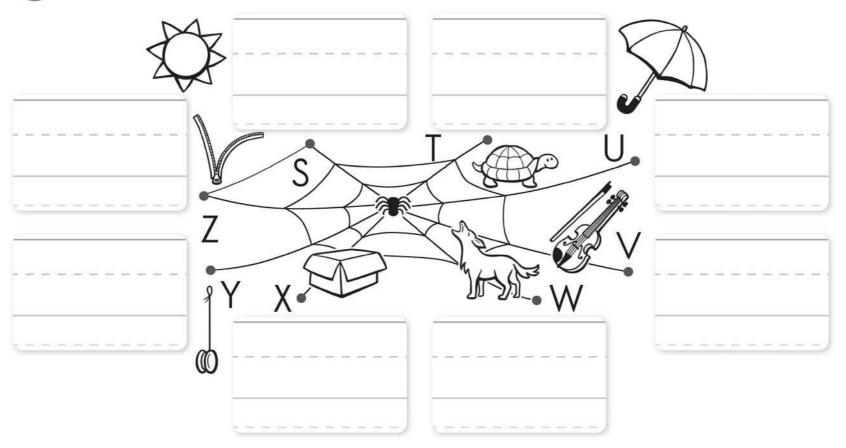








Write, say, and connect in S-T-U order.



Say and write.



2.



3.



4.











5.



6.



7.



8.





















## A Write the alphabet.





	is a second of the second of t	





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eBook Edition

ISBN: 978 0 19 471253 8 Interactive ebook

ISBN: 978 o 19 471261 3 Interactive ebook - app version

First published in 2015

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#### ACKNOWLEDGEMENTS

Cover Design: Molly K. Scanlon

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